The IB Career-related Program (IBCP) in LSR7

The International Baccalaureate Program in LSR7

IB Course

- Testing fees apply
- One score on a scale of 7 based on multiple assessments
- College credit based on score
- IB Career-related Program
 - 2 free IB courses
- IB Diploma
 - 6 free IB courses

IB Learner Profile

The IB learner strives to be

- Inquirers (natural curiosity, research skills)
- Knowledgeable (local topics, global issues, depth, breadth)
- Thinkers (critical and creative)
- Communicators (effective, collaborative, in more than one language)
- Principled (integrity, respect, responsibility, justice)
- Open-minded (cultures, perspectives, values)
- Caring (empathy, compassion, respect, service)
- Risk-takers (courage, forethought, independence)
- Balanced (intellectual, physical, and emotional)
- Reflective (self awareness, thought related to learning and experiences)

Diploma Program Continuum



IBCP Continuum



IBDP vs. IBCC

IB Diploma Program	IB Career-related Certificate
Coursework and core spans junior and senior year.	Coursework and core spans junior and senior year.
Six IB Courses	Two IB Courses
(All IB courses are externally monitored.)	Two-year externally monitored career course program
IB Second Language Course (must be included in six IB courses)	Two years of second language instruction (may be taken as a high school course, or it may involve some independent study).
About 100 Community Action and Service hours	50 Career-related service hours
Extended Essay (based on research)	Reflective (career-related and research-based) project
100 hours of Theory of Knowledge instruction	90 hours of Personal and Professional Skills instruction
Goal: Provides a rigorous (college-level) and balanced program of study welcomed by leading universities worldwide	Goal: Provides added rigor and added focus on internationalism, research, and service to students choosing to pursue career studies (health, engineering, business, education, and technology fields—but we're just getting started).
District pays testing and registration fees.	District pays testing and registration fees (for two courses).
Rigor and/or balance may be an obstacle.	Scheduling may be an obstacle when student want to go off campus. Language studies is sometimes a barrier.
IB Learner Profile and Internationalism	IB Learner Profile and Internationalism

IB Courses (two required)

- IB English (Literature) HL
- IB Chinese Ab Initio for Diploma Candidates, IB French SL, IB German SL, IB Spanish SL
- IB History of the Americas HL
- IB Psychology SL/HL
- IB Integrated Technology in a Global Society SL
- IB Business Management SL
- IB Environmental Systems & Societies SL
- IB Sports Exercise and Health Science SL
- IB Biology HL
- IB Chemistry HL
- IB Math Studies SL I & II
- IB Math SL I & II
- IB Visual Arts SL/HL
- IB Music SL/HL
- IB Film SL/HL
- IB Theater SL/HL

Externally Monitored Career Courses

(need at least three hours)

- IB Courses
- AP Courses
- Dual Credit and Articulated Courses
- Project Lead the Way
- Professional Certification

Externally Monitored Career Courses

(need at least three hours)

Current Career Programs Participation:

Summit Technology Academy Senior Year & (some)
Junior Year

- --Health Sciences
- --Education
- -- Computer Technology
- -- Engineering
- -- Media Production
- --Summit International Studies Academy

LSHS, LSN, LSW Business Departments

Externally Monitored Career Courses

(need at least three hours)

Ready to Expand!

- Hospitality Tourism Management at STA?
- Finance Academycourses at STA?
- ROTC?
- FACS?
- Herndon Career Center?
- Cass Career Center?

Personal & Professional Skills

- The course meets second semester of junior year and first semester of senior year. Now meets within each high school.
- The course meets 1-2 times a week, zero hour.
- The purpose of this course is to help coordinate the core components of the IBCP and to explore issues related to professionalism and career-specific topics.
- We also use this course to monitor progress on the other core elements: Language Portfolio, Career Service, and the Reflective Project.

Career & Service Learning

- Action and service/not shadowing
- Tie to career or any skill that can be linked to the career
- Requires non-family member supervision
- Requires documentation and reflection
- Must be completed during grades 11-12

Reflective Project

- Researches an ethical dilemma related to the chosen career path.
- Explores ideas for topics in the spring of the junior year.
- Is asked to reflect on selected topic as it applied to career and service learning that that often takes place during the summer before the senior year.
- Will select a supervisor and specific research question during the spring semester and begin the research process.
- Will complete the research process over the summer so that the student can write the essay or create the presentation by the end of the fall semester.
- Is submitted to IB in the spring of senior year after a culminating interview.

Second Language Acquisition

- Should use school course (French, German, Spanish, Chinese) during the junior year—ANY LEVEL!
- May use independent study (not necessarily working with a teacher) during the senior year.
- Should develop the same language over the span of two years.
- A portion of the language development should pertain to the selected career path.
- A portfolio will be maintained that includes evidence of speaking, listening, reading, writing, and cultural development. Multiple artifacts are encouraged for each skill component.

Receiving the IBCP Certificate:

- --Meet all core requirements.
- --Score at least a 3 in the IB courses.

Why pursue the IBCP Certificate?

Personal growth and understanding

Career exploration

Growing scholarship opportunities

Resume-builder

Bridging the Gap

- IB Evaluation Process 2017-2018
 - Surveys
 - Communication between schools
- Promotion of Programs
 - Tour groups
 - STA Open House
 - LSHS Parent Meetings
 - Enrollment Fair
 - Classroom visits
 - --general info
 - --career-specific
- Discussion & Questions?